HEAD START ANNUAL REPORT

2016 – 2017

Delaware Opportunities Inc. Head Start program provides services to 224 preschool children and their families at nine locations throughout Delaware County. The services are provided with funding from the Department of Human Services, Office of Head Start, and the Child and Adult Food Program.

In the 2016 - 2017 budget year ending 2/28/17 we received $2,001,810 from the Office of Head Start. The comparison of the actual 2016 – 2017 Head Start budget to expenditures and the approved 2017-2018 are as follows:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2016-2017 Budget | Total Expenses | 2017-2018  Budget |
| Salary | 1,221,570 | 1,191,682 | 1,218,892 |
| Fringe Benefits | 426,620 | 336,407 | 423,943 |
| Travel | 9,720 | 2,792 | 9,720 |
| Equipment |  | 8,900 | 12,000 |
| Supplies | 51,076 | 56,489 | 53,900 |
| Contractual | 22,144 | 13,460 | 22,195 |
| Other | 270,680 | 292,887 | 257,589 |
| Total | $2,001,810 | $1,902,617 | $1,998,239 |

***Federal Program Review –*** Based on a program review during May 2012 and a Compliance Review, the program was found to be in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements. The Program Reviews have been delayed due to the new Performance Standards and we should be hearing more about reviews during the 2017 – 2018 program year.

***Independent Audit –*** The most recent independent audit can be found annually on our website by visiting the home page and following the link or by contacting our office.

***Full-day Classrooms***

We have been awarded a grant that will increase out full-day option from one classroom to four classrooms. They will be located in our Delhi, Fishs Eddy, Sidney and Walton locations. We originally had a full-day classroom in our Walton location and the additional sites will enable us to provide services to those families that are working or seeking to further their education.

***Kindergarten Transition***

The process for transitioning from Head Start to Kindergarten is ongoing. The children engage in a variety of activities in the classroom related to kindergarten and the concept of transition. They read books, role play, have group discussions, and learn songs about Kindergarten and the change that occurs. If possible, the Kindergarten teachers visit the classroom and talk to the children about what they will see, what they will do, and what kinds of things they will learn. They also talk to the parent groups about what is expected and what they can do to help their child prepare. In May, the children visit the public school and parents are invited to attend. End of year reports are sent to the public school in the areas of health and education with the parents’ permission. In September, all transitioning children are provided with backpacks and school supplies that are obtained through a community grant and donations. Staff contact the parents twice more, minimally, to see how public school is going and if there is anything we can do to aid in the process. Additionally, the public school teachers are also contacted for information on how the Head Start children are doing and if there is any additional information we can provide that may be of assistance.

***Consumer Impact 2016 - 2017***

|  |  |  |  |
| --- | --- | --- | --- |
| Total number of children and families, including drops and replacements | 246 | Number of children completing  a well-child physical exam | 2246  100% |
| Total funded enrollment | 224 | Of the children examined, the number needing treatment | 11 |
| Average monthly enrollment | 210  94% | Number of children who received needed treatment | 11 |
| Number of children with health insurance | 242  98% | Number of children with completed professional dental examination | 211  86% |
| % of eligible children served | 50% | Of children examined, number needing treatment | 69 |
| Number of children diagnosed with a disability | 48 | Number of children receiving treatment | 49 |
| Number of children up-to-date with age appropriate preventive and primary health care | 246  100% | Number of families who participated in a Family Partnership and Goal setting process | 243  100% |

***PARENT INVOLVEMENT ACTIVITIES***

Delaware Opportunities Inc. strongly believes that the parent is the child’s primary teacher and, as such, encourages strong parent involvement in a variety of ways, such as:

**Policy Council Classroom Volunteers Read To Me Program**

**Parent Groups Kitchen Volunteers Try At Home Activities**

**Lesson Planning Parent Trainings Parent/Teacher Conferences**

**Curriculum Input Advisory Board 1234 Parents! Program**

**Discipline Is Not A Dirty Word**